CD16-32

DEPARTMENT OF SOCIAL SERVICES

CHILDREN'S DIVISION

P. O. BOX 88

JEFFERSON CITY, MISSOURI

May 25, 2016

MEMORANDUM

TO: REGIONAL EXECUTIVE, CIRCUIT MANAGERS, PROGRAM MANAGERS AND SUPERVISORS

- FROM: TIM DECKER, DIRECTOR
- SUBJECT: FOSTER YOUTH PLACED IN UNLICENSED RELATIVE AND KINSHIP HOMES

DISCUSSION:

The purpose of this memorandum is to remind staff of required activities for continuing placements of alternative care youth in unlicensed relative or kinship homes.

Before placing the foster youth with a relative or kinship care provider, the Children's Service Worker must inform them of their role and responsibilities including the provisions in <u>Section 4 Chapter 12</u> of the Child Welfare Manual.

If the relative or kinship provider decides to not pursue licensure, the Family Support Team must be in agreement with the placement continuing and a court order must be obtained allowing the foster youth to remain in the unlicensed resource home. The unlicensed resource must be made aware they are not eligible for maintenance payments.

Foster youth may not remain in an unlicensed foster home without a court order approving the placement of the foster youth in the unlicensed resource home.

NECESSARY ACTION

- 1. Review this memorandum with all Children's Division staff.
- 2. Review revised Child Welfare Manual chapters as indicated below.
- 3. All questions should be cleared through normal supervisory channels and directed to:

What's Inside: Foster Youth Placed in Unlicensed Relative and Kinship Homes

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CHILD WELFARE MANUAL REVISIONS

Relative or Kinship Care, 4.12.3.2

FORMS AND INSTRUCTIONS

N/A

REFERENCE DOCUMENTS AND RESOURCES N/A

RELATED STATUTE

RSMo 210.110 (9) RSMo 210.305 RSMo 210.482 RSMo 201.486 RSMo 210.487 RSMo 210.565

ADMINISTRATIVE RULE

<u>13 CSR 35-60</u>

COUNCIL ON ACCREDITATION (COA) STANDARDS

CHILD AND FAMILY SERVICES REVIEW (CFSR) N/A

PROTECTIVE FACTORS N/A

Parental Resilience Social Connections Knowledge of Parenting and Child Development Concrete Support in Times of Need Social and Emotional Competence of Children FACES REQUIREMENTS N/A